

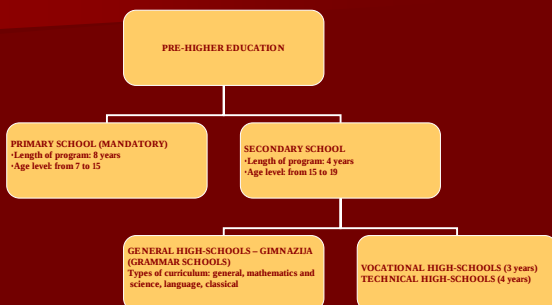
## EDUCATION REFORM IN BOSNIA AND HERZEGOVINA

The last two reforms were implemented in:

- 1979. in former Yugoslavia
- 1992/93 in Bosnia and Herzegovina



## PRESENT STRUCTURE OF EDUCATION SYSTEM



## OBJECTIVES OF THE REFORM ACTIVITIES

- Reform activities started 1998.
- Involving significant number of human and other resources
- Established thorough approach for changes and modernization
- Direction of economic, social and cultural transition, developing and joining European integration processes
- Investing in human resource development

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## CHANGES IN ELEMENTARY LEVEL EDUCATION

- Changes in curriculum (school year 2002/03)
- Introducing nine years elementary education (school year 2003/04)
- Legislating Elementary education law and making regulations (2004)

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## ACCOMPLISHMENTS IN SECONDARY LEVEL EDUCATION REFORM

- Project of experimental schools, providing conditions for starting reform (**Phare VET program** since 1998.)
- **Development of new NPP for six vocations:** carpenter, baker, cook, tailor, electric technician i business technician (since 1998. until 2000.)
- **Teacher reeducation** for applying new methodology in education
- **Green and White paper** (since 2000. until 2001.)

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- **Entrance of first generation of students** for vocational schools developed by Phare VET program (school year 2000/01)
- Implementing common contents for **five general education subjects in vocational schools** (native language, foreign language, mathematics, sports and informatics, school year 2002/03)
- **“Education reform –A Message to Bosnian and Herzegovina citizens“** (document signed by Bosnian and Herzegovina officials and international community November 21st, 2002)
- EU VET I, sequel of Phare VET (2002-2004)
- Exploration of workforce market (EU VET I 2003)

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- Legislating of **Elementary and Secondary Level Education Law** on state level in state parliament (2003)
- Adopting **the common kernels** in curriculums at elementary level and secondary level for general education (2003)
- Issue of document **„Directions of education and culture development 2004 – 2007“** (2003)
- Agriculture and food refinement, curriculum development (EU VET I program, 2003/04)
- Adjusting **vocation names** in vocational secondary school education (61 at three year education and 39 at four year education, 2003/04)
- Making the **vocational qualification** (2003/04)
- Legislating of Secondary School Law (2004)

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- Reeducation of 120 teachers and preparation for development of new curriculum (2004)
- Development of curriculum for vocational secondary education (2004)
- Development of new curriculum for the first grade of vocational secondary schools (2004)
- GTZ, 6 pilot schools from Bosnia and Herzegovina and partner school from Germany, chosen vocations: Forestry and Carpentry, Machinist technique and metal dressing and Electric technique (2004-2006)
- EU VET II, 25 pilot schools, development of curriculum for 4 vocations: Forestry And Wood Arranging, Geodesy And Building Construction, Regulation And Tourism and Economics, Law And Marketing (2005-2006.).

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## CHARACTERISTICS OF THE NEW CURRICULUM FOR VOCATIONAL SECONDARY SCHOOLS

- Duration: three and four years
- Approach: modular
- Ratio General education subjects: vocational-theoretic subjects vs. practical classes
  - 34:26:40 % in three year secondary schools
  - 45:55% in four year secondary schools
- Duration of module: 34 classes
- Modules: Compulsive and selectable
- affirmed common modules
- School year duration: 34 weeks + two weeks for a project

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## SECONDARY LEVEL EDUCATION PRESENT ACTIVITIES

- „Leading the school“ – program of reeducation of school principals (since 2004)
- **Reeducation of teachers**
- **Equipping the schools**
- **Preparation for reforming general secondary schools education (gymnasiums)**
- **Establishment of the centers for reeducation**
- Involving all interested parties

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## CONCLUSIONS AND OBSTACLES

- Ministry of education and culture made step ahead, economical and other interested (possible) partners do not follow
- No proper analyze is made (there is another motive of company's management – fast money gain without clear strategy of development)
- Needed set of laws for regulation of interest spheres and achieving motives by all
- There is no connection between interest partners

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THANK YOU

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