

**Action Plan**  
**The Group Training Course on**  
**``Study on Education Improvement of Training Course of Teacher''**  
**J1000891**

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<b>Position</b>	Class teacher/Headmaster/Zone One Mathematics Association Chairman

<b>Title</b>	Lesson Study/Solving Problem Approach/Blackboard Planning
<b>Period</b>	May 2011 to May 2012
<b>Target Location</b>	Lakatoro Primary School and Malampa Zone One Schools
<b>Target Group</b>	Class Teachers

<b>NARRATIVE SUMMARY</b>	
<b>OVERALL GOAL</b>	
By the end of three years Lakatoro Primary School teachers will have efficient teaching methodology in teaching mathematics and improve student`s academic level. They will improve other subject lesson such as language and social studies through lesson study in mathematics.	
<b>SPECIFIC OBJECTIVES (PROJECT PURPOSE)</b>	
<ol style="list-style-type: none"> <li>1. Lakatoro Primary School teachers will learn the methodology (Lesson Study) of teaching mathematics.</li> <li>2. The students will benefit from the lesson study which the teachers have gone through in their workshop.</li> </ol>	
<b>YOUR LEARNING IN JAPAN</b>	
<ol style="list-style-type: none"> <li>1. Japanese Education System</li> <li>2. Japanese Curriculum</li> </ol>	

3. Pre/In-Service Teacher Trainings
4. i) Lesson Study
- ii) Solving Problem Approach(Open-ended, Open)
- iii) Blackboard Planning.

## **OUTPUTS by applying your learning in Japan**

### **Output 1**

- Introducing Lesson Study to Lakatoro Primary School teachers

### **Output 2**

- Introducing Solving Problem Approach to Lakatoro Primary School teachers

### **Output 3**

- Introducing the Utilization of Blackboard.

## **ACTIVITIES**

### **Output 1:- Lesson Study /Solving Problem Approach/Blackboard Planning**

1. Meeting and discussion with JOCV and former JICA trainers;
2. The Headmaster informs the School Council to approve the workshop;
3. The Headmaster meets with the Teachers and explains the purpose of the workshop;
4. The Headmaster informs the Provincial Education Officer about the workshop;
5. The facilitators prepare the materials with the JOCV and inform the JICA.
6. The facilitators facilitate the workshop;
7. The facilitators evaluate the workshop.

# Plan of Operation

<i>Output 1</i>	<i>Activities</i>	<i>Expected Results</i>	<i>Time Schedule</i>	<i>Persons in charge</i>	<i>Implementers</i>	<i>Materials/ Equipments</i>	<i>Budget</i>	<i>Remarks</i>
L E S S O N       S T U D Y	Meet and discuss with JOCV and former JICA trainers;	We will agree that we will organize a school based workshop together for my school and they will help me.	April	Roger JOVC JICA Trainers	Roger JOVC JICA Trainers	Papers	VT2,000	
	Informs the School Council to approve the workshop	Approval of the workshop.	April	School Council Roger	School Council Roger	Papers	VT1,000	
	Meets with the Teachers and explains the purpose of the workshop;	Teachers agree to attend the workshop.	May	Roger Class teachers	Roger Class teachers	Papers	Nil	
	Informs the Provincial Education Officer about the workshop;	Approves the schedule and the venue of the workshop.	May	Roger PEO	Roger PEO		VT1,000	
	Prepares the materials with the JOCV and inform the JICA.	The materials will be sorted out.	June	Roger JOVC JICA trainers	Roger JOVC JICA trainers	Stationeries	VT5,000	
	Facilitate the workshop;	The participants attend the workshop and learn about Lesson study/Solving Problem Approach/Blackboard Planning	August	Roger JOVC JICA trainers	Roger JOVC JICA trainers	Projector, Stationeries Photocopier JICA training Materials	VT 5,000 VT 10,000 VT 20,000	
	Evaluate the workshop.	The participants are expected to fill in the evaluation sheets.	August	Roger Participants	Roger Participants	Evaluation sheet, Stationeries	Nil	